

Name: \_\_\_\_\_

Date: \_\_\_\_\_ Period: \_\_\_\_\_

### COMPARISON AND CONTRAST BRAINSTORMING

**Subject One:**

**Subject Two:**

**Thesis / Purpose for comparing and contrasting:** ( To prove one subject is superior to the other / Two subjects thought to be different are actually similar/Two subjects thought to be similar are actually different )

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✓ **Supporting Details** – Use complete sentences

**Write three features/characteristics about the first subject (that are different from the second subject).**

**1<sup>ST</sup> Feature/Fact:**

**2<sup>nd</sup> Feature/Fact:**

**3<sup>rd</sup> Feature/Fact:**

**Write three features/characteristics about the second subject (that are different from the first subject).**

**1<sup>ST</sup> Feature/Fact:**

**2<sup>nd</sup> Feature/Fact:**

**3<sup>rd</sup> Feature/Fact:**

**Write three reasons how the first subject is similar to the second subject.**

**1<sup>ST</sup> Feature/Fact:**

**2<sup>nd</sup> Feature/Fact:**

**3<sup>rd</sup> Feature/Fact:**

**Notes:**

✓ **Thesis / Purpose / Main Idea** - *Write a complete sentence*

**Topic Sentence:** Introduce the two subjects and tell why you are comparing them in a high interest sentence.

Start here:

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✓ **Supporting Details** - *Write complete sentences*

**Give a general description of the first subject.**

Start here:

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**Give a general description of the second subject.**

Start here:

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**State that similarities and/or differences exist.**

Start here: *However, they are (similar/different) in (some ways/many ways/a few ways).*

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✓ **Conclusion** - *Write a complete sentence*

**Concluding sentence:** Tell what the reader will learn.

- *Write a complete sentence*

Start here: *As you can see...*

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Notes:

✓ **Topic Sentence** -*Write a complete sentence*

**Topic Sentence: Tell about the First Subject that you are comparing in a high interest sentence.**  
Start here:  
\_\_\_\_\_  
\_\_\_\_\_

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✓ **Supporting details for the first subject** -*Write complete sentences*

**First feature/characteristic/fact/detail**  
Start here:  
\_\_\_\_\_  
\_\_\_\_\_

**Second feature/characteristic/fact/detail**  
Start here: *Also,*  
\_\_\_\_\_  
\_\_\_\_\_

**Third feature/characteristic/fact/detail**  
Start here:  
\_\_\_\_\_  
\_\_\_\_\_

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✓ **Conclusion** -*Write a complete sentence*

**Concluding sentence: Restate your topic sentence using different words and tell why it is important to write about it.**  
Start here: *Therefore,*  
\_\_\_\_\_  
\_\_\_\_\_

Notes:

Second Subject for Comparison & Contrast Essay

3rd  
Paragraph

✓ **Topic Sentence** - *Write a complete sentence*

**Topic Sentence:** Tell about the Second Subject that you are comparing in a high interest sentence.

Start here: *On the other hand...*

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✓ **Supporting details for Second Subject.** - *Write complete sentences*

**First feature/characteristic/fact/detail**

Start here: *For instance,*

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**Second feature/characteristic/fact/detail**

Start here: *Additionally,*

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**Third feature/characteristic/fact/detail**

Start here: *Finally,*

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✓ **Conclusion** - *Write a complete sentence*

**Concluding sentence:** Restate your topic sentence using different words and tell why it is important to write about it.

Start here: *Clearly,*

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Notes:

✓ **Topic Sentence** -*Write a complete sentence*

**Topic Sentence:** Introduce that the first and second subjects have some, many, or a few similarities.

Start here: *Just as...*

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✓ **Supporting details of how the First Subject and the Second Subject are similar.** -*Write complete sentences*

**First similarity**

Start here: *First,*

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**Second similarity**

Start here: *Second...*

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**Third similarity**

Start here: *Finally,*

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✓ **Conclusion** -*Write a complete sentence*

**Concluding sentence:** Restate your topic sentence using different words and tell why it is important to write about.

Start here:

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Notes:

✓ **Topic Sentence** -*Write a complete sentence*

**Topic Sentence:** Tell about the two subjects and why they are being compared in a high interest sentence.

Start here:

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✓ **Supporting Details** -*Write complete sentences.*

**Give a general description of Subject 1.**

Start here:

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**Give a general description of Subject 2.**

Start here:

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**Give evidence to illustrate that one subject is superior to the other, two subjects thought to be different are actually similar, or two subjects thought to be similar are actually different.**

Start here:

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✓ **Conclusion** -*Write a complete sentence*

**Concluding sentence:** Restate the thesis/purpose. What should the reader understand?

Start here: *In conclusion,*

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Notes: