

### Introductory Paragraph For Descriptive Essay

- ✓ **Introduction** - Topic of discussion: People, place(s), thing(s), or experience(s)/event(s)

**Topic Sentence:** What is the subject and what is your impression of it?

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- ✓ **Supporting details** - Give general examples/descriptions  
(Use at least 3 senses)

**Sights** - What do you see?

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**Sounds** - What, do you hear?

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**Scents** - What do you smell?

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**Tastes** - Flavors

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**Feelings / How do things feel?**

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- ✓ **Conclusion**

**Summary Statement:** Restate the subject.

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**Notes:**

### Supporting Paragraph For Descriptive Essay

**Introduction** - Topic of discussion: Sights / What do you see?

Topic Sentence: Describe what is immediately apparent / visible.

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- ✓ **Supporting details** - Give examples or reasons that support the topic directly.  
\*Use figurative language.

Supporting detail / fact / evidence:

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Supporting detail / fact / evidence:

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Supporting detail / fact / evidence:

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- ✓ **Conclusion**

Summary Statement: Restate the subject.

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**Notes:**

### Supporting Paragraph For Descriptive Essay

**Introduction** - Topic of discussion: Sounds / What do you hear?

Topic Sentence: Describe what can be heard/sounds.

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- ✓ **Supporting details** - Give examples or reasons that support the topic directly.  
\*Use figurative language.

Supporting detail / fact / evidence:

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Supporting detail / fact / evidence:

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Supporting detail / fact / evidence:

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- ✓ **Conclusion**

Summary Statement: Restate the subject.

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**Notes:**

### Supporting Paragraph For Descriptive Essay

**Introduction** - Topic of discussion: Scents / What do you smell?

Topic Sentence: Describe how it smells (aromas/odors).

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- ✓ **Supporting details** - Give examples or reasons that support the topic directly.  
\*Use figurative language.

Supporting detail / fact / evidence:

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Supporting detail / fact / evidence:

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Supporting detail / fact / evidence:

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- ✓ **Conclusion**

Summary Statement: Restate the subject.

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**Notes:**

## Supporting Paragraph For Descriptive Essay

**Introduction** - Topic of discussion: Taste / What do you taste?

Topic Sentence: Describe how it tastes/How it tastes.

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- ✓ **Supporting details** - Give examples or reasons that support the topic directly.  
\*Use figurative language.

Supporting detail / fact / evidence:

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Supporting detail / fact / evidence:

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Supporting detail / fact / evidence:

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- ✓ **Conclusion**

Summary Statement: Restate the subject.

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**Notes:**

### Supporting Paragraph For Descriptive Essay

**Introduction** - Topic of discussion: Feelings / How do things feel

Topic Sentence: Describe feelings that are experienced, or how things feel (touch).

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- ✓ **Supporting details** - Give examples or reasons that support the topic directly.  
\*Use figurative language.

Supporting detail / fact / evidence:

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Supporting detail / fact / evidence:

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Supporting detail / fact / evidence:

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- ✓ **Conclusion**

Summary Statement: Restate the subject.

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**Notes:**

## Concluding Paragraph For Descriptive Essay

**Introduction** - Topic of discussion

**Topic Sentence:** Restate the subject and give your impression.

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- ✓ **Supporting details** - Give examples or reasons that support the topic directly.  
\*Use figurative language.

Why is it important to write about this?

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What other things does the subject remind you of?

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- ✓ **Conclusion**

**Summary Statement:** Write your impression of what the reader may expect to experience with the subject.

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**Notes:**